





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2026

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Providing top-up swimming £2850 (including additional swimming instructor and coach for the top-up sessions only)	*This put our swimming data at 86% for all statements, above local averages.*	*The model will change going forward as we have been selected to be part of the David Lloyd community project.*

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ongoing professional development for teaching staff to improve the quality of PE teaching across the curriculum. This will be done through: • *Staff to team-teach with sports coach to develop their own skills and knowledge.* • *Staff choose the area each half term that they would like further support with.* • *Sports coach and teacher to work together to scaffold and adapt tasks where required to meet all pupils' needs.* • *As part of Dudley school partnership, 1 member of staff to get induvial support.*	*Primary generalist teachers*	*Key indicator 1: Increase confidence, knowledge, and skills of all staff in teaching PE and sport*	Baseline staff-confidence audit completed to measure impact across the year. Average staff confidence at the start of the year: 2.88. Average staff confidence at the end of the year: 4.00. Average confidence rose from 2.88 to 4.00 (+1.12). Team-teaching and mentoring strengthened staff confidence and supported more consistent scaffolding and adaptation. As skills remain with class teachers, the improvement is sustainable beyond external support	£11,271 for Sports Plus support £2000 for the Dudley School Partnership membership
Training of staff member at level 3 forest school lead.	*Children* *Staff member trained*	*Key indicator 1 and 4*	Level 3 Forest School training completed and signed off. A trained internal lead now runs sessions, creating sustainable capacity for outdoor active learning moving forwards. With a plan put together impact classes from Pre-School to Year 6 for following years. Pupil feedback has been positive.	£900 for the course £1650 for TA cover in school- while undertaking sessions to deliver plans for qualification.

To increase opportunities for pupils to engage in regular physical activity. This will be done through: • *Adult-led timetable to offer focused sports activities during lunch play time. Pupil voice undertaken to see what activities they would like to see being implemented so they are more likely to engage.*	*Lunchtime supervisors* *Sports coach* *Children*	*Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that: primary school pupils undertake at least 30 minutes of physical activity a day in school*	Year 6 Sports Leaders selected in Autumn 2. Sports Leaders led KS1 lunchtime activities in spring. Pupil voice was positive. A rota was introduced across year groups, widening access to structured active play.	Cost included within the Sports plus of £11,271
• *Afterschool clubs ran each half term.*			Sports clubs ran across the year from Reception to Year 6, informed by discussion with sports coaches and Sports Leaders. 43 pupils accessed clubs: 9 pupil premium (21%), 17 SEND (40%), 12 EAL (28%), 23 boys (53%) and 20 girls (47%). This demonstrates inclusive reach across pupil groups.	Cost included within the Sports plus of £11,271
• *Sports leader arranged events*	Children	*Key indicator 3: The profile of PE and sport is raised across the school*	Sports Leaders organised a whole-school sponsored walking challenge linked to Walsingham, raising the profile of physical activity and pupil leadership. Pupil voice highlighted enjoyment of working towards a shared target.	

Achieve participation in sports/physical education to achieve the School Games mark. *As part of Dudley school partnership, access greater coaching and support from L. Phillpotts in achieving this.*	*PE Lead* *Staff*	*Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.*	*Achieved School Games Mark Silver for 2025/26. This gives external recognition of the school's provision. Review identified three criteria to strengthen in 2026/27 as the school works towards Gold.*	*Support for was this was given through the Dudley School Partnership (£2000)*

To give pupils opportunities to participate in sports/activities that are 'new' to them both in lessons and during 'free time'. Including completing an audit and purchase equipment needed to deliver sports in line with the curriculum	*Children* *Staff*	*Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.*	*The Complete PE audit supported the introduction of Tchoukball, footgolf and scooter hockey, broadening pupils' experiences and allowing them to apply skills in unfamiliar activities. Reusable equipment and curriculum mapping support continued delivery.* *Sports Leaders chose scooter hockey for summer clubs in KS1 and KS2.*	*£752*
Providing top-up swimming and water safety lessons for those pupils that do not meet national curriculum requirements after they have completed core swimming and water safety lessons	*Yr 6 Children*	*Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.*	Top-up swimming produced measurable gains: 25m increased from 58% to 71% (+13 percentage points), effective strokes from 58% to 75% (+17 points), and water safety from 63% to 75% (+12 points).	*£1320*

Increased participation in competitive sport. This will be done through: • *Annual sports day held for all pupils.* • *Participate in MAC sporting events.* • *Develop sports leaders from Year 6 to run and lead sporting activities.*	*Children* *Staff to organize events.*	*Key indicator 5: Increased participation in competitive sport*	EYFS Sports Day took place on 7th July 2026, followed by the whole-school Sports Day on 10th July 2026. Both events were successfully delivered, with adaptations to timings and activities in response to the heatwave to prioritise pupils' health, safety and wellbeing. Every pupil in attendance was provided with the opportunity to participate in age-appropriate sporting activities, ensuring an inclusive approach to competitive sport across the school. Head Sports Leader organised a World Cup sweepstake and penalty shoot-outs, increasing pupil-led competitive activity.	

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Top-up swimming	*25m: 58%→71%; strokes: 58%→75%; water safety: 63%→75%.*	*Assessment data enables future top-up support to be targeted precisely.*
Staff CPD and team-teaching	*Average staff confidence increased from 2.88 to 4.00.*	*Skills and confidence remain within the teaching team, supporting sustainable improvement.*
Physical activity and sports clubs	*43 pupils accessed clubs; Sports Leaders also led lunchtime and whole-school activity.*	*Pupil leadership, the lunchtime rota and pupil-informed clubs can be sustained and refined.*
Forest School training	*Level 3 qualification completed; an internal lead is now running sessions.*	*An internally trained lead creates a sustainable outdoor active-learning offer.*

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	When first assessed in Year 4, only **22%** of this cohort could swim 25 metres. Following regular swimming lessons, this increased to **58% by the end of Year 5**. Additional top-up swimming sessions in Year 6 further improved attainment to **71%**, representing an overall increase of **49 percentage points** from the initial assessment in Year 4.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Water-safety attainment was 63% at the end of Year 5 before targeted Year 6 top-up swimming; it rose to 75% afterwards.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	*The staff member who leads swimming is already a Swim England-accredited swimming teacher and coach.*

Signed off by:

Head Teacher:	I Borriello
Subject Leader or the individual responsible for the Primary PE and sport premium:	*J Hickman*
Governor:	*T Guinan*
Date:	*17.7.2026* *(Updated following school games mark 1st August 2026)*